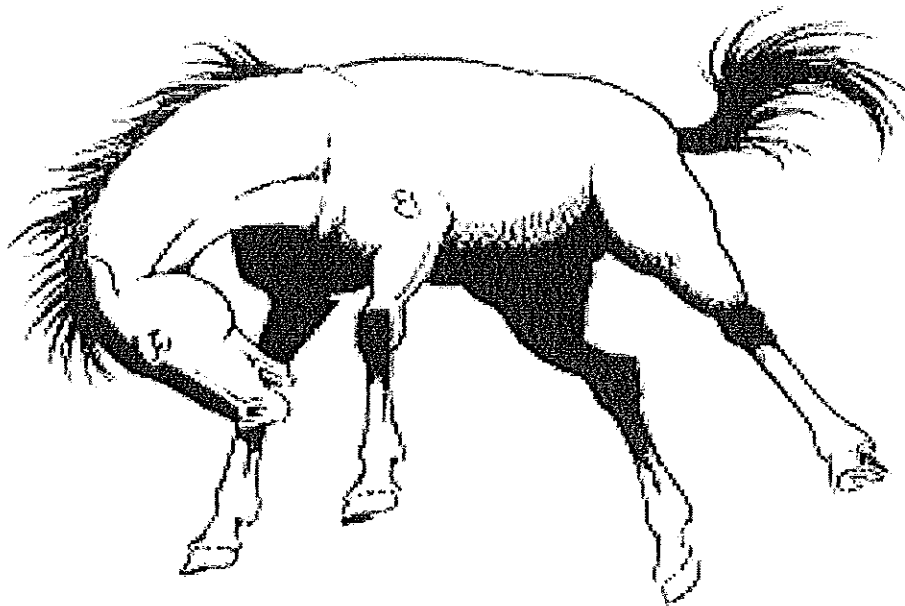


# Billings Senior High School



Class of 2024

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## **Billings Senior High School** **Graduation Requirements**



**(1) In four years of high school, in order to graduate, a student must earn a total of 21 credits.\***

**(2) Of these 21 credits, a student shall have earned 14 credits in the following required courses:**

- **4 Credits of English**
  - (9th, 10th, 11th, & 12th grade)
- **2 credits of Math** (Additional math credits strongly encouraged)
- **3 credits of Social Studies**
  - 1 credit of World History/ AP World History (10th grade)
  - 1 credit of US History/ AP U.S. History (11th grade)
  - ½ credit of Government/ AP Government/ or College American Government (12th grade)
  - ½ credit of Senior Social Studies Elective (Montana History, Modern World Issues, Psychology, AP Psychology, Sociology, Economics, or 2nd semester of AP Gov.) (12th grade)
- **2 credits of Science**
  - 1 credit of Physical Science (Earth Science 9th grade, or Chemistry or Physics 11th or 12th grade)
  - 1 credit of Biology (10th grade)
- **1 credit of Health Enhancement** (9th grade)
- **1 credit of Visual/Performing Arts**
  - (Art or Music Classes, 9-12th grade)
- **1 credit of Career Technical Education**
  - (Tech Ed, Family and Consumer Science, Business, Computer Science, or some Career Center Classes)
- **7 credits of Electives**

**\*½ credit equals 1 semester (1/2 year). Consequently, a full year course (two semesters) equals 1 full credit. Semesters run from approximately the end of August to mid-January (1<sup>st</sup> semester) and mid-January to the beginning of June (2<sup>nd</sup> semester).**

**\*\* Although only two credits of math are required to graduate from high school, entrance requirements for most four-year colleges, including those in Montana, are three years of math through Algebra 2 or an equivalent level of math.**

**Note: If a student takes a full schedule of six classes per semester for four years, he/she will graduate with 24 credits. A student who takes early morning classes (7:00 a.m.-7:55 a.m.) in grades 9, 10, 11 and 12 can graduate with up to 28 credits.**



**Billings Senior High School**  
**Suggested Course Schedule**



(Please remember these are suggested for typical schedules. There is significant variance in individual schedules depending on each student's unique circumstances and abilities.)

**Freshman (grade 9)**

<b><u>1<sup>st</sup> Semester</u></b>	<b><u>2<sup>nd</sup> Semester</u></b>
English 1	English 1
Earth Science	Earth Science
Math	Math
Health Enhancement	Health Enhancement
Elective	Elective
Elective	Elective

**Sophomore (grade 10)**

<b><u>1<sup>st</sup> Semester</u></b>	<b><u>2<sup>nd</sup> Semester</u></b>
English 2	English 2
Biology	Biology
Math	Math
World History	World History
Elective	Elective
Elective	Elective

**Junior (grade 11)**

<b><u>1<sup>st</sup> Semester</u></b>	<b><u>2<sup>nd</sup> Semester</u></b>
English 3	English 3
US History	US History
Elective	Elective
Elective	Elective
Elective	Elective
Elective	Elective

**Senior (grade 12)**

<b><u>1<sup>st</sup> Semester</u></b>	<b><u>2<sup>nd</sup> Semester</u></b>
English	English
Government or Social Studies	Government or Social Studies
Elective	Elective
Elective	Elective
Elective	Elective
Elective	Elective

**Honors courses** available in the following subjects: English 1, English 2, Geometry, Algebra 2, Precalculus, Earth Science, Biology, and Chemistry.

**Advanced Placement courses** available in the following subjects: World History, US History, English 3 (Language & Composition), English 4 (Literature & Composition), Government, Psychology, Calculus AB and BC, Statistics, Spanish 4, German 4, French 4, Biology, Chemistry, and Physics.

**12<sup>th</sup> grade English courses** include: Contemporary Literature, English 4 (Career Center), College Writing/English 4, and AP English 4.

**12<sup>th</sup> grade Social Studies courses** include: Economics, Sociology, Psychology (Regular or AP), Montana History, and Modern World Issues. (AP US Government is taken for a full year and will also count for the Senior Social Studies credit.)

### Other Notes to Consider

**Biology as a Freshman:** Freshmen wishing to take biology during their freshman year **MUST** be enrolled in geometry (or higher math course).

**Visual/Performing Arts Requirement\*\*:**

Students must take **two semesters** (one full credit) of a visual/performing arts class (*Music, Art, or Theatre*) during their high school career.

**Career Technical Education Requirement\*\*:**

Students must also take **two semesters** (one full credit) of a CTE class (*Technical Education, Computer Science, Business, Family/Consumer Science, etc.*) during their high school career.

\*\*It is advised that students try and acquire these credits during the beginning of their high school career, as the majority of students within these classes are underclassman.

**World Language Requirement:**

A world language credit is not required for high school graduation from Billings Senior High School. Nor is it required for acceptance into any Montana university or college. However, some out-of-state colleges and universities require two, and sometimes three, full years of a world language to be admitted.

**World Language is also one of the suggested courses for NCAA Core-Course Rule.**



## Core Class Sequence



### Math Curriculum

Two years of math is required for graduation. Three years of math is required for most four-year colleges (through Algebra 2). Initial math placement (grade 9) is based on test scores, grades, and teacher recommendation from middle school. Honors course placement is determined using the same process. Freshman entry-level math courses include Pre-Algebra, Algebra 1, or Geometry (H).

**Courses Offered Include:** Pre-Algebra, Algebra 1, Geometry (H), Intermediate Algebra, Algebra 2 (H), College Technical Math (Career Center), College Extended Technical Math (Career Center), Functions, Statistics, & Trigonometry (FST), Pre-Calculus (H), AP Calculus AB, AP Calculus BC, AP Statistics, College Algebra, College Trigonometry, and Introduction to College Statistics (Career Center).

### English Curriculum

Four years of English is required for graduation.

**Courses Offered Include:** English 1 (H), English 2 (Honors), English 3, AP English Language and Composition, AP English Literature and Composition, Contemporary Literature, College Writing.

### Science Curriculum

Two years of science (one physical and one biological) required for graduation.

**Courses Offered Include:** Earth Science (H), Biology (H), Biology 2, Chemistry (H), Environmental Science, Human Anatomy, Physics (AP), AP Physics 2, AP Biology, and AP Chemistry.

### Social Studies

Three years of social studies required for graduation.

- **10<sup>th</sup> grade:** World History (AP)
- **11<sup>th</sup> grade:** US History (AP)
- **12<sup>th</sup> grade:** US Government (AP) or College American Government, and a Senior Social Studies course (Economics, Psychology (AP), Sociology, Montana History, or Modern World Issues)

### Physical Education

One credit of health/physical education required for graduation. Students must take both semesters of Health Enhancement 1 during their 9<sup>th</sup> grade year.



## Honors and Advanced Placement Classes



### Honors Classes

Honors classes provide a differentiated curriculum for students in need of high challenge and acceleration. Students will be exposed to a greater depth of topics and concepts as well as higher-level questions. Intrinsic motivation is essential on the part of the student.

#### **Honors classes offered at Billings Senior:**

<i>Honors English (2 years- Freshman and Sophomore Year)</i>	<i>Honors Pre Calculus</i>
<i>Honors Geometry</i>	<i>Honors Earth Science</i>
<i>Honors Algebra 2</i>	<i>Honors Biology</i>
	<i>Honors Chemistry</i>

### Advanced Placement Classes

Advanced Placement (AP) classes are extremely rigorous courses that follow a curriculum developed by the Advanced Placement Division of the College Board of Princeton, N.J. (publishers of the PSAT and SAT exams). Although not required, students who participate in AP courses have the option of taking the AP exams in the Spring of the year they take the course. There is a fee for the exam. Depending on how they score on the exam (1 through 5) and the requirements of the college they are attending\*, students may receive college credit for those courses. This can save students both time and/or expense of enrolling in those courses during their freshman year at college.

#### **Advanced Placement courses offered at Billings Senior:**

<i>AP World History (grade 10)</i>	<i>AP Psychology (grade 11 or 12)</i>
<i>AP U.S. History (grade 11)</i>	<i>AP U.S. Government (grade 12)</i>
<i>AP Language &amp; Comp (grade 11)</i>	<i>AP Calculus AB (grade 11 or 12)</i>
<i>AP Literature &amp; Comp (grade 12)</i>	<i>AP Calculus BC (grade 12)</i>
<i>AP Physics (grade 10, 11, or 12)</i>	<i>AP Statistics (grade 11 or 12)</i>
<i>AP Physics 2 (grade 11 or 12)</i>	<i>AP Spanish (grade 12)</i>
<i>AP Biology (grade 11 or 12)</i>	<i>AP French (grade 12)</i>
<i>AP Chemistry (grade 11 or 12)</i>	<i>AP German (grade 12)</i>

\*Requirements for granting college credit for AP courses vary significantly from college and even from department to department within a college. It is strongly recommended that students check with the college they plan on attending to determine the AP policy before taking the AP exam.

Note: There are a wide variety of AP tests in subject areas for which Senior High does not offer a specific AP course. If a student feels sufficiently competent in one of these AP courses, including AP courses not offered at Senior, he or she may pay the testing fee and we will order and administer the exam to them.





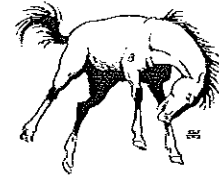
## Valedictorian Criteria



1. Honors and AP classes will be weighted for all students. This means that those classes will be awarded an extra point; in the weighted system, an A=5, a B=4, and a C=3. D and F grades will remain D's and F's.
2. The student with the highest weighted grade point average after eight semesters of high school course work will be deemed valedictorian. In the case of a tie, multiple valedictorians will be recognized.
3. In order to maintain a level playing field, all students vying for valedictorian must earn at least 24 credits.



## The Billings Senior High Platinum Pledge



*Welcome to Senior High School's Platinum Program.  
We invite you to sign on to an exciting four years of challenging work.*

### ***Class requirements:***

- 9<sup>th</sup> grade: honors science, honors math, and honors English
- 10<sup>th</sup> grade: honors science, honors math, honors English, and AP World History
- 11<sup>th</sup> grade: honors/AP science, honors/AP math, honors/AP English, and AP US History
- 12<sup>th</sup> grade: honors/AP science, AP math, AP English and AP Government
- 3 years of foreign language is highly recommended, but not required
- A minimum of a C grade must be earned in all courses
- Academic integrity forms the foundation of the Platinum Program. Any student failing to adhere to the policies outlined in the Senior High Student Handbook will be exited from the Platinum Program

### ***Major project requirements***

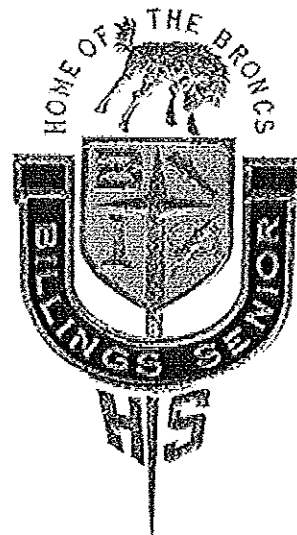
Platinum Program students will complete a "Magnum Opus" (great work) project in the field of his or her choosing. The project will be undertaken during the student's junior and senior year of high school. The project must meet the standards set by a jury of faculty members and the Senior High principal.

### ***Distinctions***

Students who finish all of the requirements of the Platinum Program will be recognized during graduation ceremonies. Letters of recommendation will refer to the students' completion of the program and will reflect the rigor involved. In addition, Billings Senior High School transcripts will include specific mention of the Platinum Program.

*You can begin here with your signature.*

_____ Student Signature	_____ Date
_____ Counselor Signature	_____ Date
_____ Parent Signature	_____ Date
_____ Principal Signature	_____ Date



**2020-2021 BILLINGS SENIOR HIGH SCHOOL  
FRESHMAN (9th GRADE) - REGISTRATION FORM**

**NAME:** \_\_\_\_\_  
**PRINT** (Last) (First) (Middle)

**STUDENT ID#** \_\_\_\_\_

**MIDDLE SCHOOL** \_\_\_\_\_

**Valedictorian Remider:** the student(s) with the highest weighted grade point average, and earning a minimum of 24 credits, after eight semesters of high school work will be deemed valedictorian.

**ENGLISH (Graduation Requirement)**

EN110A	English 1	EN110B	English 1
*EN150A	>English 1H	*EN150B	>English 1H
*ZEN150A	>English 1H (Early Morning)	*ZEN150B	>English 1H (Early Morning)

\*Qualify for Platinum Program Path

**MATH (Graduation Requirement)**

MA100A	Pre-Algebra	MA100B	Pre-Algebra
MA110A	Algebra 1	MA110B	Algebra 1
MA112A	Geometry	MA112B	Geometry
*MA150A	>Geometry H	*MA150B	>Geometry H
MA214A	Algebra 2	MA214B	Algebra 2
*MA250A	>Algebra 2H	*MA250B	>Algebra 2H

\*Qualify for Platinum Program Path

**SCIENCE (Graduation Requirement)**

SC110A	Earth Science	SC110B	Earth Science
*SC151A	>Earth Science H	*SC151B	>Earth Science H
*ZZSC151A	>Earth Science H (Early Morning)	*ZZSC151B	>Earth Science H (Early Morning)
SC210A	Biology 1	SC210B	Biology 1
ZZSC210A	Biology 1 (Early Morning)	ZZSC210B	Biology 1 (Early Morning)
*SC150A	>Biology 1H	*SC150B	>Biology 1H
*ZZSC150A	>Biology 1H (Early Morning)	*ZZSC150B	>Biology 1H (Early Morning)

\*Qualify for Platinum Program Path

**HEALTH ENHANCEMENT (Graduation Requirement)**

PE110A	Health Enhancement 1	PE110B	Health Enhancement 1
PE214A	Fitness/Conditioning	PE214B	Fitness/Conditioning
PE221	Activities		
PE328	Community Fitness		

**ENGLISH (Visual/Performing Art credit)**

EN214 Theatre (2<sup>nd</sup> sem only)

**ART (Visual/Performing Art credit)**

AR110 Art 1 Lab fee  
 ^AR111 Art 2 Lab fee (Art 1 required)  
 ^AR211 Ceramics 1 Lab fee (Art 1 required)

^Art 1 is a prerequisite for Art 2 and Ceramics.

**MUSIC (Visual/Performing Art credit)**

MU108A	String Orchestra	MU108B	String Orchestra
MU109	Percussion Ensemble (1 <sup>st</sup> sem only)	MU111B	Chamber Band
MU111A	Chamber Band	MU111B	Chamber Band
MU114A	Chantrelles (Girls)	MU114B	Chantrelles (Girls)
MU310A	Cantus (Boys)	MU310B	Cantus (Boys)

Students must audition for advanced levels of placement.  
 Dress attire or fees may apply for music courses.

**### A student needs one full credit (2 classes) in the area of Visual/Performing Art for graduation. ###**

**FAMILY & CONSUMER SCIENCE (CTE credit)**

HE202	Foods & Nutrition Lab fee
*HE206	Culinary 1 Lab fee
HE324	Housing & Design Lab fee

^Prerequisite courses required

**BUSINESS (CTE credit)**

BU100	Computer Applications
BU117	Personal Finance
BU212	Accounting 1
BU213	Accounting 2
*CEBU200	College Advanced Computer Applications (DUAL)

^Must have completed Computer Applications

**TECHNOLOGY EDUCATION (CTE credit)**

TE117	Building Technology 1 Lab fee
TE119	Building Technology 2 Lab fee
TE114	Tech Lab
TE211	Drafting 1
TE212	Drafting 2
CS211	Computer Programming 1
CS212	Computer Programming 2

**### A student needs one full credit (2 classes) in the area of CTE for graduation. ###**

**WORLD LANGUAGES**

FL110A	French 1	FL110B	French 1
FL111A	German 1	FL111B	German 1
FL112A	Spanish 1	FL112B	Spanish 1

**ENGLISH (Elective credits)**

EN219A	Bronc Annual	EN219B	Bronc Annual
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**OTHER COURSES**

RD100A	Reading Foundations (Read 180)	RD100B	Reading Foundations (Read 180)
AS100A	Academic Success	AS100B	Academic Success

**BELIEVE, BELONG, BECOME!  
BRONC NATION**



Placement of classes into 1 <sup>st</sup> & 2 <sup>nd</sup> semester will depend upon the number of students that sign up for the classes.	1 <sup>st</sup> Semester	2 <sup>nd</sup> Semester
Early Morning (if applicable)	ZZ	ZZ
English	EN	EN
Math	MA	MA
Science	SC	SC
Health Enhancement	PE110A	PE110B
Elective		
Elective		
Career Center Codes (if applicable)	BL	BL
Career Center Codes (if applicable)	CATGO	CATGO
Alternate – <i>Do NOT enter into computer</i>		

Notes/Questions:

**Billings Career Center-2020-2021 First / Second Semester Registration Form- Freshman**

Name: \_\_\_\_\_ ID# \_\_\_\_\_ Counselor \_\_\_\_\_

**Attendance Options**

**Circle One of the Following:-** A = 1<sup>st</sup> Semester, B = 2<sup>nd</sup> Semester

CATGO2A / CATGO2B- Part-Time- 1<sup>st</sup> and 2<sup>nd</sup> Semesters

CATGO3A / CATGO3B- CC A.M.- 1<sup>st</sup> and 2<sup>nd</sup> Semesters

CATGO4A / CATGO4B- CC P.M.- 1<sup>st</sup> and 2<sup>nd</sup> Semesters

**If you choose: Part Time-Circle- BL111A & BL111B, CC a.m.- Circle- BL1A and/or BL1B, CC p.m.- Circle- BL11A and/or BL11B**

**Circle the Following**

BL111A- Block 3 periods S1 & BL111B- Block 3 periods S2

BL1A- A.M. Block 3 periods S1 and/or BL1B- A.M. Block 3 periods S2

BL11A- P.M. Block 3 periods S1 and/or BL11B- P.M. Block 3 periods S2

**ACADEMIC CLASSES**

**English-** CCA101A & CCA101B- English I

CCA150A & CCA150B- English I Honors

**Math-** CCA110A & CCA110B- Algebra I

CCA202A & CCA202B- Geometry

CCA155A & CCA155B- Geometry Honors

**Social Studies-** CCA211A & CCA211B- World History

**Science**

CCA502A & CCA502B- Biology I

CCA550A & CCA550B- Biology I Honors

To enroll in Biology I or Biology I Honors  
Freshmen must have completed or be  
enrolled in Geometry or higher. \*Intended  
for students in the Health Sciences  
Pathway.

**COMBO- CAREER TECHNICAL EDUCATION (CTE)-ACADEMIC CLASSES**

**Geometry in Construction / (Technical) Geometry- (2 hour block)**

CCB103A & CCB103B- Geometry in Construction

CCA203A & CCA203B- (Technical) Geometry

(2 hr. Block- .5 Math (Geometry) credit, .5 CTE credit- each semester)

Must sign up for both—Geom. In  
Const. & (Technical) Geometry-  
Semester 1&2- Full Year Course

**CAREER TECHNICAL EDUCATION (CTE) CLASSES**

**Engineering - Project Lead the Way (PLTW) = CTE (Full Year Course) (1 hour)**

CCE102A & CCE102B- Engineering Design- (First Year- must take 1<sup>st</sup>)

**Medical-Project Lead the Way (PLTW) = CTE (Full Year Course) (1 hour)**

CCH100A & CCH100B- Principles of the Biomedical Sciences- (First Year- must take 1<sup>st</sup>)

**Agricultural & Science-Curric. for Agriculture & Science Education-(CASE)= CTE(Full Yr.)(1 hr.)**

CCL100A & CCL100B- Introduction to Agriculture, Food, and Natural Resources (AFNR)

# RIGOROUS CORE

## REQUIREMENTS TO BE ELIGIBLE TO APPLY FOR THE Montana University System Honor Scholarship

Students can complete the Regent's College Preparatory Program (4 years of English, 3 years of math, 3 years of social studies 2 of science, and 2 of electives) to enter any of Montana's four-year universities. However, students who take more rigorous coursework in high school, maintain high GPAs, and score well on the ACT or SAT are most likely to be successful in college. The Montana Board of Regents adopted the Rigorous Core as a **requirement for the MUS Honors Scholarship (MUSHS)** in order to assure that the most meritorious students would compete for this scholarship and to assure that their grade point averages would be based on a similar set of rigorous courses (up to 200 MUSHS are offered to high school seniors each year). The complete text of the applicable policies can be found within the Board of Regents Policy Manual: <http://mus.edu/borpol/bor500/501-1.pdf>

### ENGLISH - 4 YEARS

In each year the content of the course should have an emphasis upon the development of written and oral communication skills and literature. In addition a designated college-prep or research-writing course is recommended.

### SOCIAL STUDIES - 3 YEARS

The courses include Global Studies (such as World History or World Geography); American History; and Government, Economics, Indian History or other third year courses.

### ELECTIVES - 3 YEARS

3 years chosen from the following: World Language (preferable 2 years), Computer Science, Visual and Performing Arts (including Speech/Debate), Vocational Education units which meet OPI guidelines (such as Information Technology, Computer Science.)

*NOTE: Students must complete a full year of global studies such as World History or World Geography, a full year of American History, and an additional year in another social studies field such as economics, problems of democracy, psychology, sociology, tribal government or Indian History. With the recommendation of an additional 1/2 year or more of other courses such as psychology or humanities.*

### MATHEMATICS - 4 YEARS

Courses shall include Algebra I, Geometry and Algebra II (or the sequential content equivalent of these courses) and a course beyond Algebra II, or Integrated Math III (such as Trigonometry, Pre-Calculus, Calculus, Computer Math, or Integrated Math IV.) All must have grades of "C" or better.

*NOTE: In school systems where a student may take Algebra I in the 8th grade, this credit and grade must listed on their High School transcript to be included when calculating their Math requirements.*

### LAB SCIENCE - 3 YEARS

Typical Lab Sciences: Physical, earth science, biology, chemistry or physics.

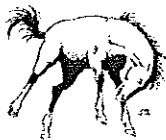
*NOTE: Your school may have additional courses listed as Lab Sciences, please check this website to verify <http://www.mus.edu/che/arsa/CollegePrep/hscpindex.asp>*

### **Alternate Rigorous Core Math/Science Combination**

Three years of mathematics, including a course beyond Algebra II, and four years of laboratory science may be substituted for the four years of math and three years of science requirement.

### MORE INFORMATION

View your school's Rigorous Core classes online at  
<http://www.mus.edu/che/arsa/CollegePrep/hscpindex.asp>



## NCAA and NAIA Information



### NCAA Division I and Division II

- NCAA DI/DII athletes register with the NCAA Eligibility Center at [eligibilitycenter.org](http://eligibilitycenter.org).
- Division I/DII requirements- 16 Core Courses are required (listed below)
  - <http://www.ncaa.org/student-athletes/play-division-i-sports>
  - 10 core courses must be completed before the 7th semester
- Take/retake the ACT/SAT
- Initiate/continue conversations with college coaches
  - Attend camps, fill out questionnaires, email stats/highlight reel and follow up with a phone call, visit campuses and alert coach to set up meeting.
- Consult with your counselor to confirm student is registered for the right courses to meet the requirements

### NAIA

- Register for NAIA at <https://www.playnaia.org/>
- Confirm NAIA eligibility requirements at <https://www.playnaia.org/eligibility-center>
- The NAIA Eligibility Center will determine your eligibility based on your academic record and additional information you provide
- Must meet two out of the three of these requirements:
  - Achieve a minimum of 18 on the ACT or 940 on the SAT (Critical Reading and Math only)
  - Achieve a minimum overall high school GPA of 2.0 on a 4.0 scale
  - Graduate in the top half of your high school class
- Initiate/continue conversations with college coaches
  - Attend camps, fill out questionnaires, email stats/highlight reel and follow up with a phone call, visit campuses and alert coach to set up meeting.
- Consult with counselor to confirm student is registered for the right courses

### 16 Required Core Courses

- <https://web3.ncaa.org/hsportal/exec/hsAction?hsActionSubmit=searchHighSchool>
- **4 years** of English
- **3 years** of math
- **2 years** of natural/physical science
- **1 additional year** of English, math or natural/physical science
- **2 years** of social science
- **4 additional years** of English, math, natural/physical science, social science, world language, comparative religion or philosophy
- Complete 10 core courses, including seven in English, math or natural/physical science, before your seventh semester. Once you begin your seventh semester, you may not repeat or replace any of those 10 courses to improve your core-course GPA.
- Earn at least a 2.3 GPA in your core courses.



## **Billings Senior High Activities**



**ACADEMIC TEAM** – Do you like to learn new things, spend time with interesting people and compete with top students from around our region? Then academic team is for you! All students are welcome to join. We have Varsity and junior Varsity teams that compete in the areas of general knowledge, history and science. You can choose whether to participate in one or more competitions, depending on your schedule and availability. Please see Ms. Biersdorf in Room 221 for more information.

**ADVOCATES** - Senior Advocates are a group of our Juniors and Seniors who gain community service credit through being ambassadors for Senior High. Advocates are present on our first day of school with the freshmen to share what they love about being part of our school. They conduct tours of the building, help teachers with classroom activities, help out in our food pantry, and provide service to the committee that organizes Saturday Live, just to name a few of the areas where we provide service to the building. See Mrs. Nation in room 101 for more information.

**ART and CLAY CLUB** - This club is an opportunity for students to work with clay during a time other than scheduled class. All students are welcome on a drop-in basis. The ceramics teacher supervises the activity, but there is no instruction. Thursdays @ 3:10. Room 115.

**ARCHERY CLUB** – This club meets biweekly to learn and practice archery. Tuesdays & Thursdays @ 3:45 at Superior Archery in Lockwood. Sponsor: Mike Walz

**BOOKS and MOVIES Club (BAM)** – This club reads books that have been made into movies and then gets together for a movie night of that book. See sponsors Mrs. Bloomenrader and Mrs. Aselson in the Library for more information.

**BPA** - Business Professionals of America. BPA helps students prepare for a world class workforce through the advancement of leadership, citizenship, academic, and technological skills. Students can compete in over 60 contests in the following four categories: Financial Services, Administrative Support, Information Technology, and Management, Marketing, & Human Resources. Students have the ability to compete at regional, state, and national competition every year.

**BRONC ANNUAL** – The staff is responsible for creating the school yearbook. Staff members take photographs, sell yearbooks and advertising, construct electronic layouts and produce the yearbook. For information, please talk to Mr. Restad in Room 206.

**BRONC EXPRESS** - The staff is responsible for writing, editing, and producing issues of the Bronc Express, the school newspaper. Bronc Annual Staff members must sign up for Bronc Express class and participate for the full year. For information, please talk to Mr. Restad in Room 206.



**CHEERLEADING** - Cheerleaders are responsible for supporting school spirit and are role models in our school and community. Cheering at pep assemblies and JV and Varsity games our main role, but we do everything we can to increase the school spirit in Bronc Nation. We have both seasonal and full year positions, allowing our cheerleaders to participate in other school activities! Fundraising is a big part of our summer season as we raise money for uniforms and other items that are needed throughout the year. Tryouts are held each Spring and flyers are posted throughout the high school and are distributed to the middle school with times and dates. We cheer for all sports, including home and cross-town events for cross country football, volleyball, soccer, wrestling, and boys/girls basketball. Varsity cheerleaders also travel for some playoff and state games. Cheerleaders also make appearances in many local events throughout the city of Billings as volunteers.

**CHESS CLUB** – Monday’s after school.

**DANCE TEAM** - Senior Storm performs at home football games and both girls and boys basketball games. Tryouts are in November and in the spring (usually in April.) Flyers will be sent to the middle schools before tryouts. Sponsor: Chelsea Nelson

**DRAMA/PLAY** – The drama club meets weekly and puts on two plays a year; one in the fall/winter and one in spring. Drama Club meets on Thursdays at 3:30 in Room 220. See sponsor: Katie Rehberg

**FCCLA – Family Career Community Leaders of America** - Involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life -- planning, goal setting, problem solving, decision making, and interpersonal communication -- necessary in the home and workplace. Students can participate in over 50 competitive events focusing on addressing youth concerns through Family and Consumer Sciences education, a few examples include: parenting, family relationships, environment, nutrition & fitness, career exploration. Students have the ability to compete at regional, state and national competitions every year.

**FILM CLUB** – Meets to viewing short films about a voted on topic. The kids will be taught different angles, points of view, timing and editing skills. Fridays after school, Room 217. Sponsor: Mr. Bishop

**FORENSICS/SPEECH and DEBATE** - Debate teams and Speech. During the season practice is held after school Monday through Friday at 3:15 in various rooms. Sponsor: Ben Norberg and Sonia Davis.

**FRENCH CLUB** – meets on Wednesdays after school for preparing French goodies, holiday projects, party planning and games (outdoor-weather permitting). Sponsor Mrs. Schlaht-room 213.

**GAME CLUB** – This club meets to play tabletop games. The club meets Thursdays after school in the Library. Sponsor: Alice Asleson

**GAMING CLUB** – See club sponsor, Mr. Rader, in Room 326 for more information.

**GERMAN CLUB** - German Club meets Wednesdays from 3:15 - 4:00. Activities include: various sports, cooking, holiday parties, projects, community service and cultural activities. If you are interested, sign-ups are in room 103 with Frau Schell.

**GSA CLUB** – The Gay Straight Alliance Club meets each Wednesdays at lunch. GSA is made up of students of all backgrounds and orientations and no questions are asked about a student’s gender or identity. LGBTQ issues in and around our school as well as in the broader community are discussed. New attendees are always welcome. Free pizza is served each week.

**IMPARTIAL POLITICS CLUB** – The Impartial Politics Club meets in Room 311 after school (days vary). The goal of this club is to discuss every angle of a political belief that a person may hold. The goal is to help members understand the reasons others hold these beliefs and highlight the need and lack of open mindedness in the modern political realm. Sponsor: Houston Harmon Room 311.

**KEY CLUB** - Key Club is a service club associated with the Kiwanis. We participate and organize community projects such as the Festival of Trees, food drives and dress-a-child. Meetings are the 2nd and 4th Wednesdays in room 322. Sponsor: Miss Stugelmeyer, Room 322.

**MOUNTAIN BIKING CLUB** – Join the High School mountain biking revolution! Never mountain biked before? This is the best place to start. Everyone rides and coaches will help you find a bike and/or helmet. The goal is to build strong minds, bodies and character while having fun. Races are optional, but encouraged. There will be one trained coach to every 6 riders. This is a city wide NICA club and Senior's club will help get city wide ride information out to our students. For more information see sponsors Jennifer Hudson (Room 334) or James Easton (Room 313A).

**NATIVE AMERICAN CLUB** - Social and Cultural activities. Meetings are Tuesdays at 3:10 to 4:00 in room 128. See Mr. Covers Up in room 128 for more information.

**SPANISH CLUB**- The Spanish Club celebrates and promotes intercultural education. In an effort to reach this goal, we invite all Spanish students to join our club. Events that we celebrate include: Cinco de Mayo, Dia de los muertos, Dia del amor y la amistad, Navidad y Dia de las brujas. Spanish Club meets 2 Wednesdays each month. For more information see Sponsor, Mrs. Nation in room 101

**STEM Society** - STEM (Science Technology Engineering and Mathematics) Society is a student-led organization at Billings Senior High School. The aim of STEM Society is to provide opportunities for students to engage in STEM outside of class. We go on field trips to help with scientific research and assist scientists in the field; we visit elementary schools and perform STEM Magic Shows to show young people the wonders of science. Participation in this organization qualifies you to earn an Academic Letter and Pin in science (similar to Varsity Activities Letter). We meet every other Wednesday (dates/times to be announced) in room 223. Join us to learn more!

**STU CO (Student Council)** - Stu Co promotes school spirit all through the year and especially during Homecoming Week. They help others in the community all through the year. Student Council governs the student body of Senior High School. Student Council handles sending students to boys and girls state in Helena. We have our elections for the upperclassman in March and elections for freshman in the fall. Meetings are every Wednesday at Lunch. Sponsor: Mrs. Fleek Airne - room 203

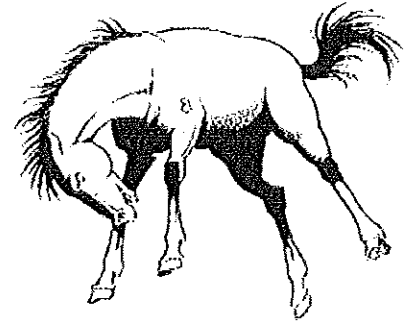
**TECH CLUB** – Meetings start in November – Tuesday after school room 117. See Mr. Keller in room 117.

**YOUNG DEMOCRATS CLUB** – The Young Democrats Club works inside Senior High and in our community to increase student voter registration, educate students on political issues, and volunteer with democratic organizations and campaigns. See Mrs. Lord, Room 305

**Don't forget all the sports activities that Senior High offers:**

**Fall Sports:**

Football - Coach Murdock – room 118  
Volleyball - Karen Switzer switzerk@billingssschools.org  
Soccer - Girls - Coach Chez Keehn keehnc@billingssschools.org  
          Boys - Coach Robbins - room 224  
Golf - Coach Weik room 202A/gym  
Cross Country - Coach Lord room 305



**Winter Sports:**

Wrestling - Coach Beeman room 122  
Basketball - Boys - Coach Haws room 111/Gym  
              Girls - Coach Silliker room 224  
Swimming - Coach Mitch Crouse crousem@billingssschools.org

**Spring Sports:**

Tennis - Boys - Coach Josh Miller @ Orchard Elementary millerjc@billingssschools.org  
          Girls - Becky King kingr@billingssschools.org  
Track - Boys - Coach Quesenberry room 309  
          Girls - Coach Weik room 202A/gym  
Softball - Coach Shulund room 111/gym

**You may also visit our Bronc Activities webpage at:**

- <http://www.billingssseniorhigh.com/bronc-activities.html>
- Here you can access:
  - o Current list of clubs, sports, and activities
  - o BHS Activities Calendar
  - o PaySchools link: this website allows you to pay class and activity fees, fines, purchase yearbooks, and make donations.
  - o Montana High School Association (MHSA) link: this website provides comprehensive information for athletics around the state.
  - o MHSA Pre-participation Physical Form
  - o MHSA Concussion Statement
  - o BPS Alternate Travel Form



## Career Cruising



**Career Cruising is an Internet-based career exploration and planning tool used by your son or daughter to explore career and college options and develop a career plan. Career Cruising is accessed via PowerSchool and can be accessed from school, home, or wherever your son or daughter has access to the Internet.**

Features of the program include:

- **Interest and Skills Assessment** - a world-renowned career assessment tool to help people identify suitable career options based on their interests and skills
- **Career Profiles** - thorough and up-to-date information about hundreds of different occupations, including direct links between careers and related college programs
- **Multimedia Interviews** - interviews with real people in each occupation, which add depth and realism to career profiles
- **College and University Information** - comprehensive college and university information, with a number of useful search tools to help students find the post-secondary path for them.
- **Career Portfolio** - students can keep track of their goals, interests, and experiences to build a plan for high school and beyond.
- **Communication Platform** - teachers and advisors can post important links and documents, make announcements, and upload assignments for students to complete.
- **Resume Builder** - integrated with the portfolio to help students format and print professional-looking resumes quickly and easily
- **To Access Career Cruising:** Login to **Clever**- The URL is
  - <https://clever.com/in/billings-public-schools>
  - Click the Sign In with Google button, then click on the Career Cruising icon.
  - Use your school email and password.

Counselors access Career Cruising with students (9-12) during Orientation in the fall, and during Checklists (going over checklists for the next year) in the spring.

### Orientations:

Freshman- Matchmaker Activity  
Sophomore- Career Clusters  
Junior- My Skills Activity  
Senior - InSpire Billings

### Checklists:

Freshman- 4 year plan and Career Exploration  
Sophomore- Discovering Work Skills & Career Selector  
Junior- Resume Builder  
Senior- No spring checklist for Seniors



## Academic Assistance Tutoring/ Homework Help Schedule

(Current 2019-2020 schedule. 2020-2021 times/offerrings may vary.)

### MATH 3-4 PM

MONDAY ROOM 334  
TUESDAY ROOM 300  
THURSDAY ROOM 330

### ENGLISH 3- 4 PM

TUESDAY ROOM 204A

### SCIENCE 3- 4 PM

THURSDAY ROOM 306

### SOCIAL STUDIES 3-4 PM

MONDAY ROOM 216  
TUESDAY ROOM 214  
THURSDAY ROOM 215



### HEALTH & PE 3-4 PM

PE: MON - THURS WEIGHT ROOM & GYM  
(3:15-4:30)  
HEALTH: TUESDAYS ROOM 111

### TECHNOLOGY EDUCATION 3-4 PM

TUESDAY ROOMS 117 & 119

### ART 3-4 PM

TUESDAY (CHECK WITH ART TEACHER ON CLASSROOM)

### ALL SUBJECT HOMEWORK HELP 3-4 PM

TUESDAY & THURSDAY ROOM 126

## Billings Senior High Websites

### **Billings Senior High Website:**

<http://www.billingsseiorhigh.com/>

- Scholarships
- Daily Announcements
- Activities Schedule
- Faculty & Staff Directory
- Clubs & Activities
- Other

### **Billings Senior High School Counseling Department Website:**

[www.bshscounseling.weebly.com](http://www.bshscounseling.weebly.com)

- Schedule an appointment with your counselor
- Scholarship information
- College/ University, Job, Training, and Military Information
- Registration and 4 year plan information

## Powerschool for Parents

All parents are encouraged to register for Parent Connect on PowerSchool so that they can keep up with their child's academic progress through the computer and Internet connections.

### **Access to PowerSchool will allow you to:**

- Track your student's current grades and preview your student's grade history
- Track teacher assignments and preview teacher comments
- Email teachers with questions or concerns
- Receive daily, weekly, or monthly emails with your student's updated grades and attendance

For more information on how to log in, or to access PowerSchool account information, please contact our counseling department secretary at:

**Chelsea Seder:** Phone: (406) 281-5443 or email: [sederc@billingsschools.org](mailto:sederc@billingsschools.org)



**Student Support Services Available at Senior**



**Tumbleweed Student Advocate** Rm 131 G  
406-281-5548

**Bailee Vaughn- Career Coach** Rm 131 A  
406-281-5519  
[vaughb@billingssschools.org](mailto:vaughb@billingssschools.org)

**Meghan Salyer- Rimrock Integrated School Based Therapist** Rm 131 E  
406-281-5521  
[salyerm@billingssschools.org](mailto:salyerm@billingssschools.org)

**Katie Lancaster-Social Worker** Rm 131 F  
406-281-5522  
[lancasterk@billingssschools.org](mailto:lancasterk@billingssschools.org)

**Michelle Watson-ETS/Upward Bound Advisor** Rm 130  
406-281-5520  
[watsonm@billingssschools.org](mailto:watsonm@billingssschools.org)

**Ashley Good Luck-Indian Ed Home to School Coordinator** Rm 210  
406-281-5461  
[goodlucka@billingssschools.org](mailto:goodlucka@billingssschools.org)

**Brandon Covers-up-Indian Ed Coordinator/Graduation Coach** Rm 131 C  
406-281-5455  
[coversupb@billingssschools.org](mailto:coversupb@billingssschools.org)

**Mitch Hillier-School Resource Officer** Rm 132  
406-281-5518  
[hillierm@billingssschools.org](mailto:hillierm@billingssschools.org)

**If you hear someone talking about hurting themselves or others, speak up.**

**ACT**  
Acknowledge | Care | Tell

**A**cknowledge: Listen to your friend, don't ignore threats

**C**are: Let your friend know you care

**T**ell: Tell a trusted adult so they can help

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